**Learning Goal: After two days of research and workshops you and your group will be able to understand the relationship between toxic waste sites and demographics, create your own questions, and present to the class.**

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| --- |
| Do Now: How would your health be different if the view from your backyard was like the picture on the right instead of the picture on the left? Why? |

|  |
| --- |
| While Watching the cartoon. Take notes and write down any questions: |

Define the following:

|  |  |
| --- | --- |
| Census |  |
| Gender |  |
| Race |  |
| Education |  |
| Per Capita Income |  |
| Demographics |  |
| Toxic Waste |  |
| EPA |  |
| Environmental Injustice |  |

Research Question:

Group Assignments:

Power Point \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data Collector #1 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Data Collector #2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Methods \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Results \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Conclusion \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Research Notes: