**Toxic Avengers Project Checklist**

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| **Done?** | **Project Component** | **Guidance** |
|  | **Title and Power Point**  Who’s Job is this? | Make a fun title! Make a power point **following the outline on the next page.** |
|  | **Research Question** | Make sure your research question has **one** **demographic** and **one toxic waste** factor in it. For example, “are there more toxic waste sites next to neighborhoods with a higher percentage of rental properties?” |
|  | **Data**  Who’s Job is this?  Who’s Job is this? | **Which data did you use to answer the question?**  You will need to define the **types of toxic** sites you looked at. This will require **outside research** on what an air emissions (AFS) site actually means.  Define the **demographic data** you used to answer the questions. What |
|  | **Methods**  Who’s Job is this? | **How are you going to analyze your data**?   Options include comparing the maps for each type of data, using the numbers or percentages that each color on the map represents, or mapping out how close the toxic waste sites are to something. |
|  | **Results**  Who’s Job is this? | **What is the answer to your question?**  Pictures, tables, or figures to help the class understand your results. For the results, **get creative**! How will you show your results? |
|  | **Conclusion**  Who’s Job is this? | What c**onclusions can you draw from your research**?  This includes what you think the larger relationship is between the demographic and environmental factors that you researched. |

**Toxic Avengers Presentation Outline**

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| **Slide Number** | **Slide Title** | **Content of Slide** |
| **1** | **Title** | **Title, group names, date** |
| **2** | **Research Question** | **Group’s question(s)** |
| **3** | **Methods and Data** | **Data and methods used to answer the question.**  **Outline the types of toxic** sites you looked at AND **their definition**!  **What demographic data** you used to answer the questions. Define these terms as well.  Finally, **how did you analyze your data**? |
| **4** | **Results** | **What is the answer to your question?**  Pictures, tables, or figures to help the class understand your results. |
| **5** | **Conclusion** | What c**onclusions can you draw from your research**? |

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_